Self-Directed Growth Plan Cycle
1 year

Self-Assessment

- By 10/1, educator submits summary of self-assessment

Goals & Action Plans

- By 10/1, educator proposes a student learning and a professional practice goal in EDFS
- By 11/1, evaluator completes educator plan by approving goals and action steps

Plan Implementation

- Educator implements steps in action plan
- Educator and evaluator collect evidence through artifacts and observations
- Evaluator completes at least one unannounced observation by 11/15

Formative Assessment

- Midway through the cycle, evaluator prepares assessment and makes rating
- Rating determines next steps:
  - Proficient or Exemplary: Plan continues
  - Needs Improvement: Move to a Directed plan
  - Unsatisfactory: Move to an Improvement plan

Summative Evaluation

- At the end of the cycle, evaluator prepares assessment and makes rating
- Rating determines next steps:
  - Exemplary or Proficient: Begin next Self-Directed plan
  - Needs Improvement: Move to a Directed plan
  - Unsatisfactory: Move to an Improvement plan

- By 5/15, enter SE in EDFS
- By 6/1, meet with educators being rated N.I. or Unsat.