2012 Goal Report
Mattahunt Elementary

This report provides you with an analysis of the goals that teachers at your school created for this evaluation cycle. It may be used to identify trends in areas that teachers at your school are working to develop, which can help inform professional development and support.

All educators were required to create at least one professional practice goal and one student learning goal, and some submitted additional goals. For professional practice goals, educators had the option to tag the goal to one or more Indicators on the Rubric of Effective Teaching. Please use the Rubric overview below to interpret the professional practice goal graphs provided in this report.

For student learning goals, educators had the option to tag the goal to one or more areas within the categories of Assessment, Subgroup (of students), and Subject.

Standard I: Curriculum, Planning, and Assessment	Standard II: Teaching All Students	Standard III: Family and Community Engagement	Standard IV: Professional Culture
A. Curriculum and Planning Indicator 　1. Subject Matter Knowledge 　2. Child and Adolescent Development 　3. Rigorous Standards-Based Unit Design 　4. Well-Structured Lessons **B. Assessment Indicator** 　1. Variety of Assessment Methods 　2. Adjustments to Practice **C. Analysis Indicator** 　1. Analysis and Conclusions 　2. Sharing Conclusions With Colleagues 　3. Sharing Conclusions With Students	**A. Instruction Indicator** 　1. Quality of Effort and Work 　2. Student Engagement 　3. Meeting Diverse Needs **B. Learning Environment Indicator** 　1. Safe Learning Environment 　2. Collaborative Learning Environment 　3. Student Motivation **C. Cultural Proficiency Indicator** 　1. Respects Differences 　2. Maintains Respectful Environment **D. Expectations Indicator** 　1. Clear Expectations 　2. High Expectations 　3. Access to Knowledge	**A. Engagement Indicator** 　1. Parent/Family Engagement **B. Collaboration Indicator** 　1. Learning Expectations 　2. Curriculum Support **C. Communication Indicator** 　1. Two-Way Communication 　2. Culturally Proficient Communication	**A. Reflection Indicator** 　1. Reflective Practice 　2. Goal Setting **B. Professional Growth Indicator** 　1. Professional Learning and Growth **C. Collaboration Indicator** 　1. Professional Collaboration **D. Decision-Making Indicator** 　1. Decision-making **E. Shared Responsibility Indicator** 　1. Shared Responsibility **F. Professional Responsibilities Indicator** 　1. Judgment 　2. Reliability and Responsibility

Figure 1. Percentage of Teachers at Your School that Tagged Professional Practice Goals to Each Standard on the Rubric of Effective Teaching

What this graph shows: This graph shows the percentage of teachers at your school that tagged at least one professional practice goal to each Standard on the Rubric of Effective Teaching.

How to use this graph: This graph provides a broad overview of which areas teachers at your school have focused on for professional practice goals. Is there one or more standards that stand out with a higher percentage than the others? This may be a good area for focusing support.

Percentage of Teachers at Your School that Tagged Professional Practice Goals to Each Standard

Y-axis: **Percentage of Teachers** (0% to 80%)

- I. Curriculum, Planning and Assessment: 67%
- II. Teaching All Students: 37%
- III. Family and Community Engagement: 46%
- IV. Professional Culture: 48%

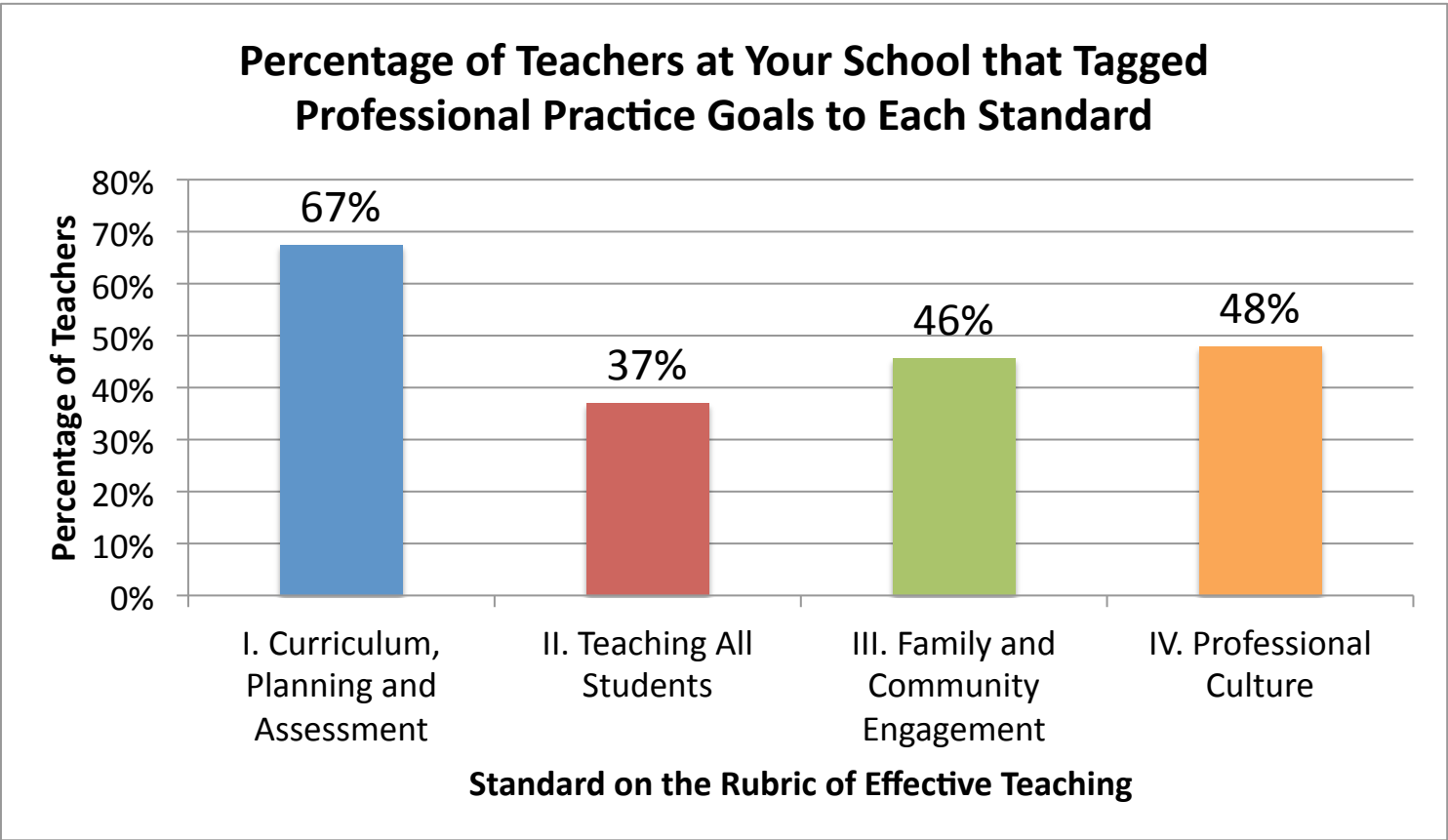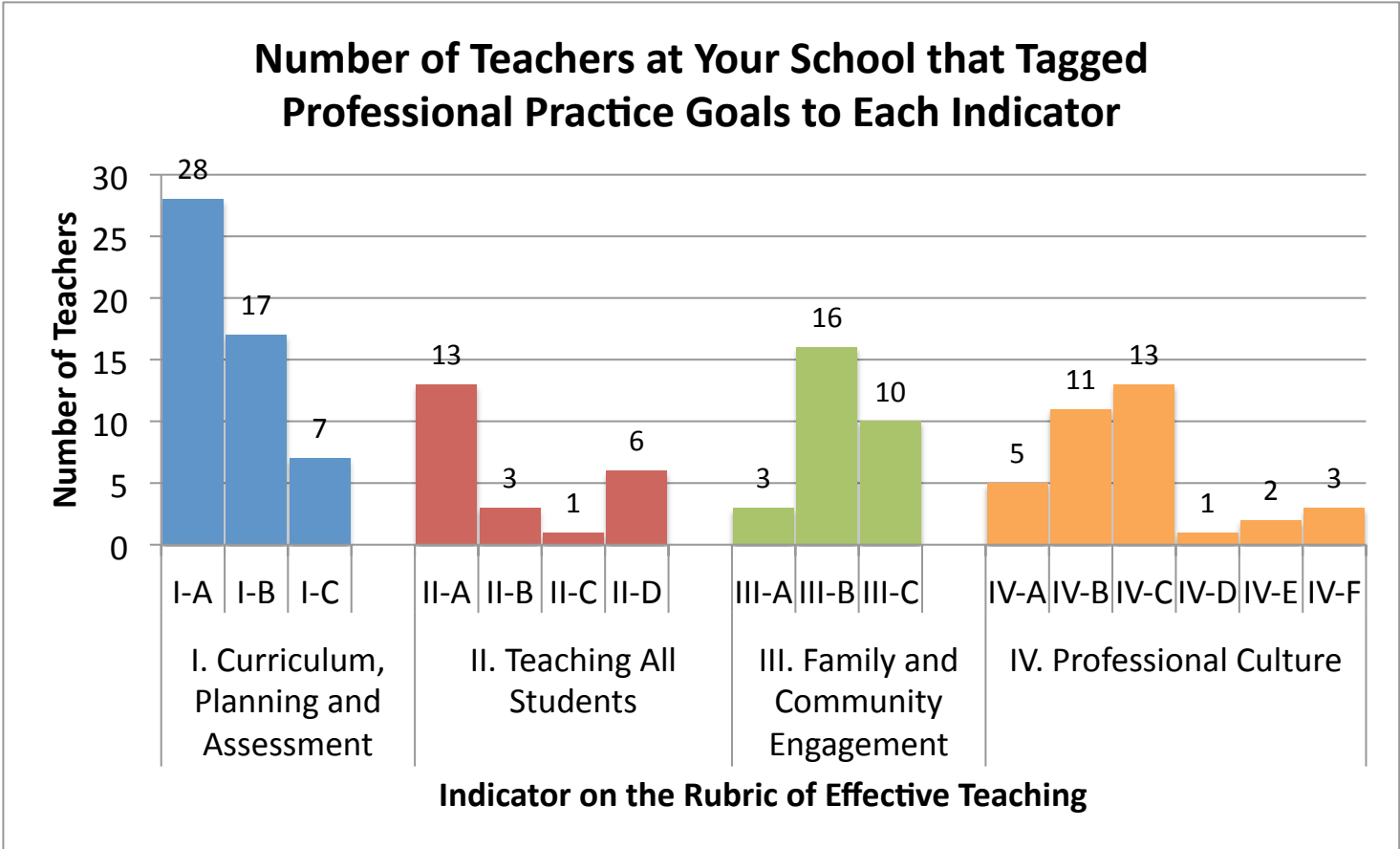X-axis: **Standard on the Rubric of Effective Teaching**

Figure 2. Number of Teachers at Your School that Tagged Professional Practice Goals to Each Indicator on the Rubric of Effective Teaching

What this graph shows: Looking within each Standard, this graph shows the number of educators that tagged at least one professional pracitce goal to each Indicator on the Rubric of Effective Teaching. Indicator names are listed below.

How to use this graph: This graph provides you with a more detailed view of specific areas that teachers at your school have focused on for professional practice goals. Are there particular indicators that many teachers have identified? It may be useful to form teams around these areas to encourage collaboration.

Number of Teachers at Your School that Tagged Professional Practice Goals to Each Indicator

I. Curriculum, Planning, and Assessment
I-A. Curriculum and Planning
I-B. Assessment
I-C. Analysis

II. Teaching All Students
II-A. Instruction
II-B. Learning Environment
II-C. Cultural Proficiency
II-D. Expectations

III. Family and Community Engagement
III-A. Engagement
III-B. Collaboration
III-C. Communication

IV. Professional Culture
IV-A. Reflection
IV-B. Professio
IV-A. Reflection
IV-B. Professional Growth
IV-C. Collaboration
IV-D. Decision-Making
IV-E. Shared Responsibility
IV-F. Professional Responsibilities

Figure 3. Which Teachers Tagged Each Indicator to Professional Practice Goals

What this table shows: This table allows you to see which teachers tagged each indicator. If there is an "x" in the box under the indicator, then the teacher tagged that indicator in at least one professional practice goal.

How to use this table: This view allows you to see trends in who is working on each area and to promote collaboration between those teachers.

Teacher	Standard I			Standard II				Standard III			Standard IV					
	I-A	I-B	I-C	II-A	II-B	II-C	II-D	III-A	III-B	III-C	IV-A	IV-B	IV-C	IV-D	IV-E	IV-F
Adam, S.Farhan	x															
Adams-Freeman, Leslie D								x	x							
Adjei-Boateng, Attah	x			x												
Alexander-Myers, Cheryl												x	x			
Andrade, Ana B.	x	x		x												
Araujo, Zaida M	x															
Auerbach, Eleanor	x								x		x	x				
Banks, Eva E	x	x							x							
Brathwaite, Lisa M	x									x						
Brunell, Meghan Kathleen	x												x			
Carpino, Myriam P	x	x	x	x			x		x	x	x					
Coronel, Iris														x		
Crane, Shannon M.				x												
DaCunha, Yanique I.	x								x							
Daley, Whitfield	x	x	x	x	x		x		x	x	x		x	x	x	
Dixon, Donalee A	x															
East-Jose, Carol A								x					x			
Faria Mitchell, Nikki	x	x	x	x					x							
Fernandez, Zarinah									x	x						
Flaherty, Maryanne												x	x			
Gamerman, Adam S.		x														
Gregg, Stephen B	x	x					x									
Harris, Cassandra C	x	x	x	x			x		x		x					
Hurley, Helen M.	x	x		x												
Jenkins, Tana H.					x	x		x	x	x		x			x	x
John, Debbie C		x											x			
Kerivan, Joanne M	x															
Levin, Jamie A	x	x	x	x					x			x				
Lloyd, Wayne A								x				x				
Lynch-Murphy, Karen		x							x	x			x			x
McGinnis, Barbara	x									x						
McKoy-Lawrence, Joanne	x	x														
Molyneaux, Florence I	x	x	x	x					x			x	x			
Moran, Erin M.	x	x														
Newsome, Andrea J.													x			
Orsini, Jennifer Lynn	x								x							
Pierre-Jerome, Lunine	x						x					x	x			x
Polad, Najia	x	x	x	x					x		x					
Quigg, Susan F														x		
Raymond, Trisha Lee	x	x														
Southard, Sharon Elizabeth					x		x						x			

Teacher	Standard I			Standard II				Standard III			Standard IV					
	I-A	I-B	I-C	II-A	II-B	II-C	II-D	III-A	III-B	III-C	IV-A	IV-B	IV-C	IV-D	IV-E	IV-F
Stoddard, Mary K	x									x						
Tierney, Michelle M									x	x						
Vale, Viki				x												
Wade, Marie Jo													x			
White, Sherry D.	x			x								x	x			

Figure 4. Areas that Teachers at Your School Tagged to Student Learning Goals

What this graph shows: This graph shows the areas that teachers tagged to student learning goals within the three categories of Assessment, Subgroup, and Subject. Teachers may have tagged multiple areas for each goal.

How to use this graph: This graph can help determine teams of teachers that have created goals around specific areas. Is there one particular area in which most teachers at your school are focusing? This could be a good area to create Professional Development around.

Areas that Teachers at Your School Tagged to Student Learning Goals

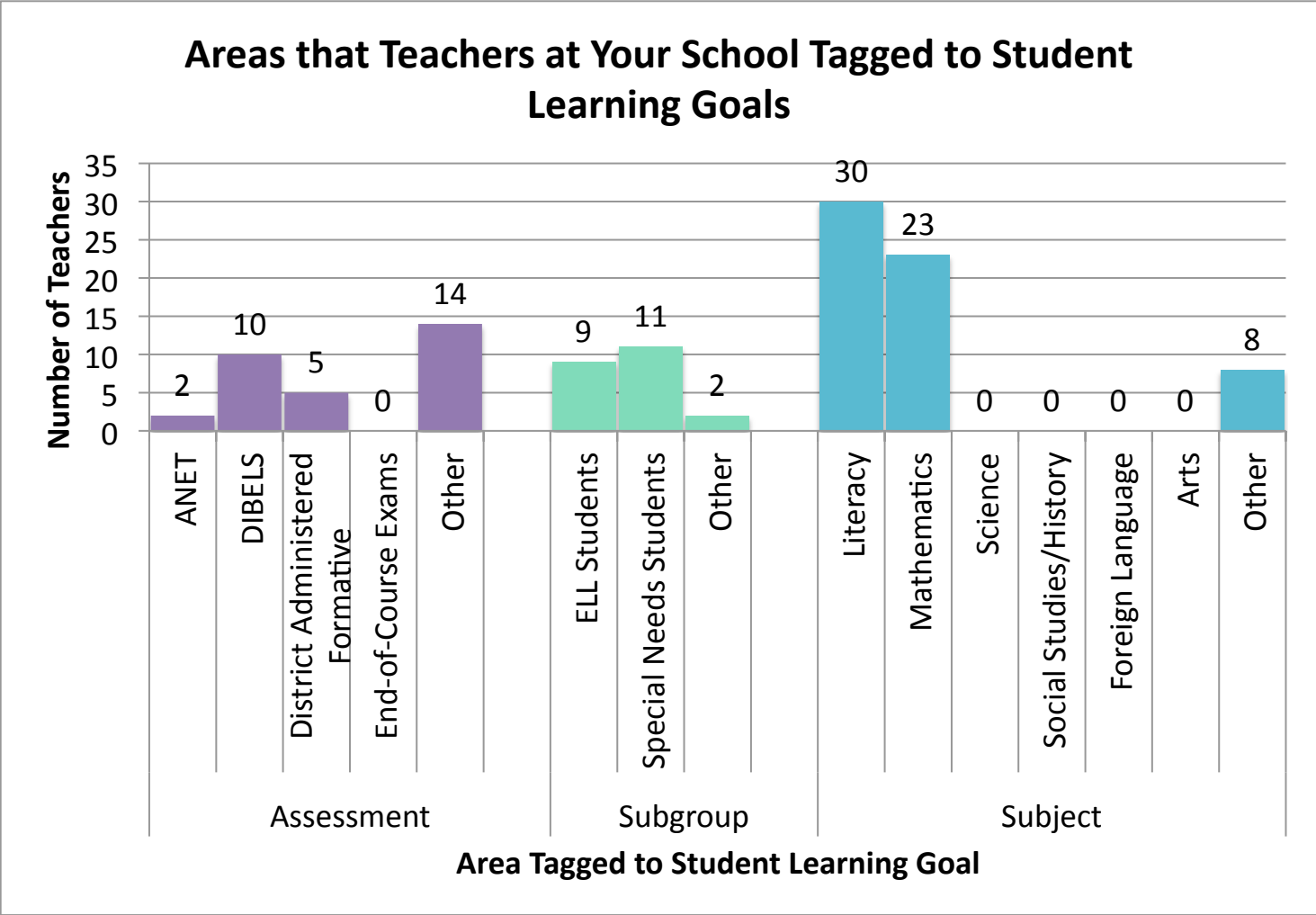| Area Tagged to Student Learning Goal	Number of Teachers
Assessment	
ANET	2
DIBELS	10
District Administered Formative	5
End-of-Course Exams	0
Other	14
Subgroup	
ELL Students	9
Special Needs Students	11
Other	2
Subject	
Literacy	30
Mathematics	23
Science	0
Social Studies/History	0
Foreign Language	0
Arts	0
Other	8

Figure 5. Which Teachers Tagged Each Area to Student Learning Goals.

What this table shows: This table allows you to see which teachers tagged each area. If there is an "x" in the box under the indicator, then the teacher tagged that indicator in at least one student learning goal.

How to use this table: This view allows you to see trends in who is working on each area and to promote collaboration between those teachers.

Teacher	ANET	DIBELS	District Administered Formative	End-of-Course Exams	Other	ELL Students	Other	Special Needs Students	Arts	Foreign Language	Literacy	Mathematics	Other	Science	Social Studies/History
Adam, S.Farhan		x	x		x	x					x	x	x		
Adams-Freeman, Leslie D											x				
Adjei-Boateng, Attah								x							
Andrade, Ana B.						x									
Araujo, Zaida M											x	x			
Auerbach, Eleanor											x	x			
Brathwaite, Lisa M											x	x			
Brunell, Meghan Kathleen					x	x							x		
Carpino, Myriam P		x			x	x					x	x			
Coronel, Iris		x													
Crane, Shannon M.											x	x			
DaCunha, Yanique I.											x	x			
Daley, Whitfield	x										x	x			
Dixon, Donalee A	x		x								x	x			
East-Jose, Carol A					x								x		
Faria Mitchell, Nikki			x								x	x			
Fernandez, Zarinah					x			x			x	x			
Flaherty, Maryanne		x				x		x			x				
Gamerman, Adam S.												x			
Gregg, Stephen B											x				
Harris, Cassandra C		x			x						x	x			
Ingram-Blanton, Roberta						x	x								
Jenkins, Tana H.		x			x	x		x			x				
John, Debbie C		x									x				
Kelley-Brewster, Danita R						x					x				
Larsen, Della M					x										
Levin, Jamie A											x	x	x		
Lloyd, Wayne A					x								x		
Lynch-Murphy, Karen					x	x		x			x				
Marks, Jennifer L											x	x			
McGinnis, Barbara											x	x			
McKoy-Lawrence, Joanne											x				
Molyneaux, Florence I			x					x			x	x			
Moran, Erin M.												x			

Teacher	ANET	DIBELS	District Administered Formative	End-of-Course Exams	Other	ELL Students	Other	Special Needs Students	Arts	Foreign Language	Literacy	Mathematics	Other	Science	Social Studies/History
Newsome, Andrea J.		x									x				
Orsini, Jennifer Lynn											x	x			
Pierre-Jerome, Lunine					x	x									
Polad, Najia		x			x						x	x			
Raymond, Trisha Lee		x	x								x	x			
Southard, Sharon Elizabeth								x					x		
Stoddard, Mary K								x							
Tierney, Michelle M					x			x			x	x	x		
Uchendu, Martin A					x			x							
Vale, Viki											x	x			
Wade, Marie Jo						x									
White, Sherry D.													x		