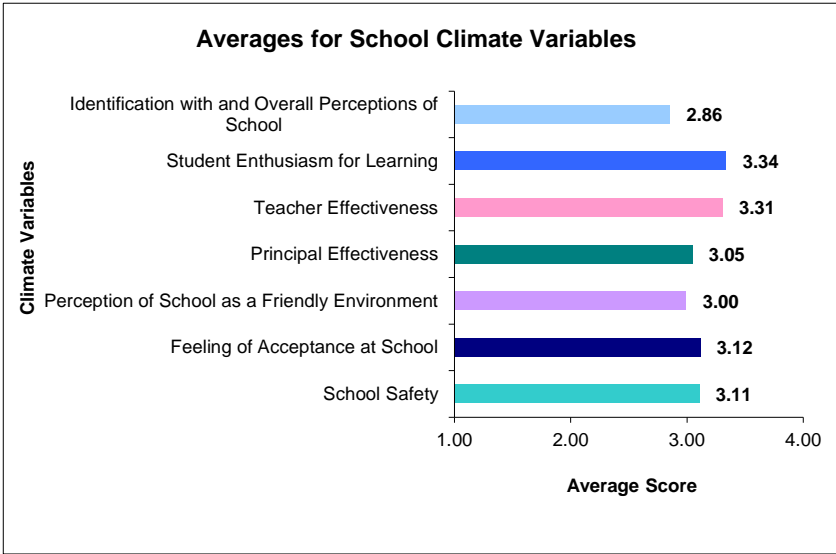
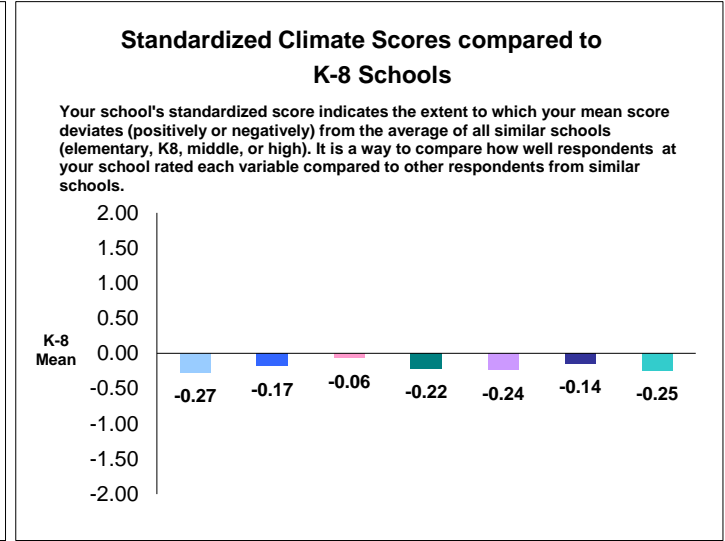
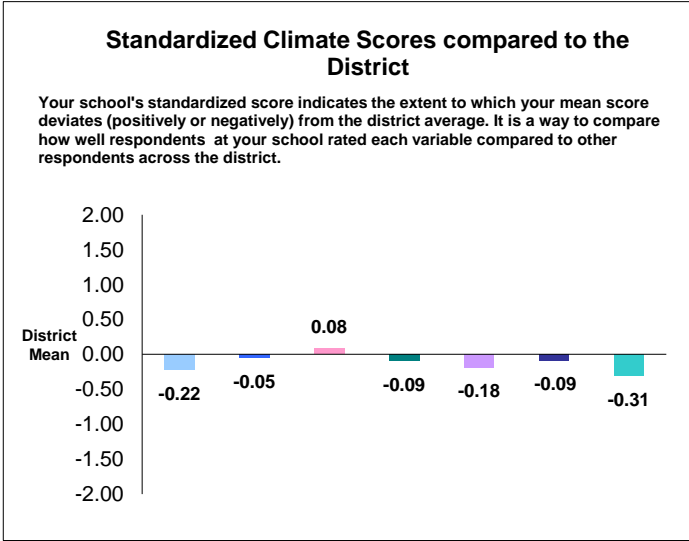


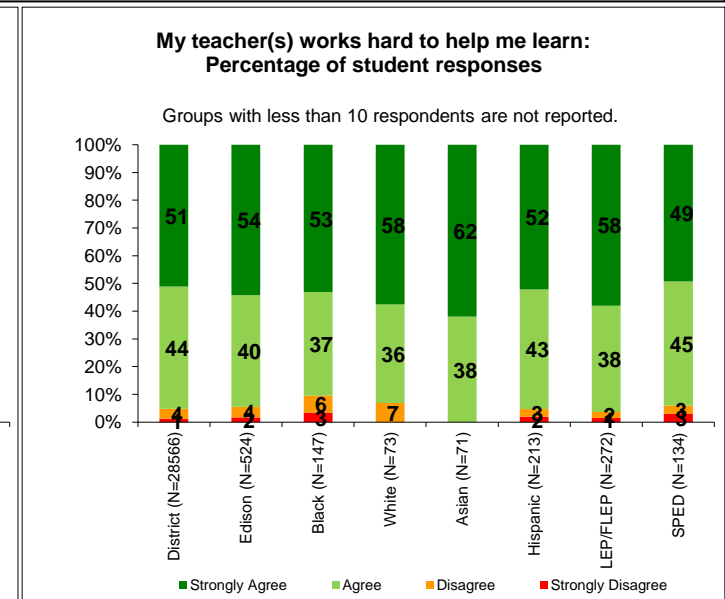
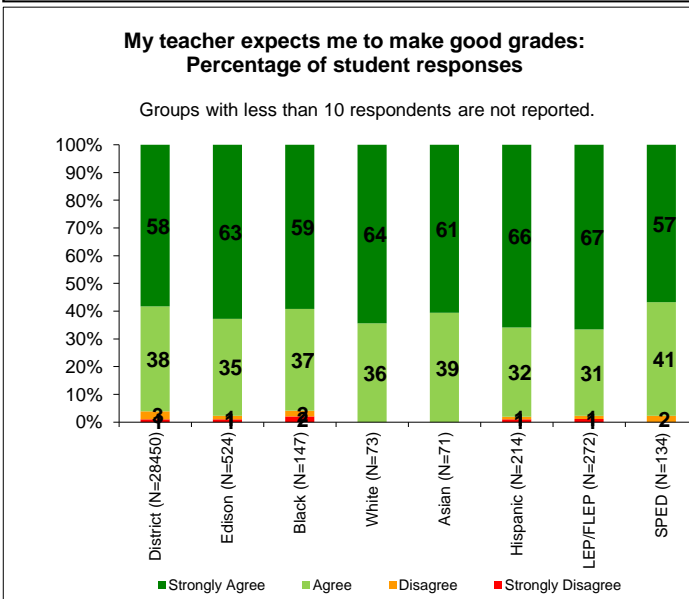
Edison K-8



Component	Edison	District	K-8 Schools
Identification with and Overall Perceptions of School	2.86	2.98	3.01
Student Enthusiasm for Learning	3.34	3.36	3.42
Teacher Effectiveness	3.31	3.27	3.34
Principal Effectiveness	3.05	3.11	3.19
Perception of School as a Friendly Environment	3.00	3.11	3.15
Feeling of Acceptance at School	3.12	3.19	3.23
School Safety	3.11	3.30	3.26

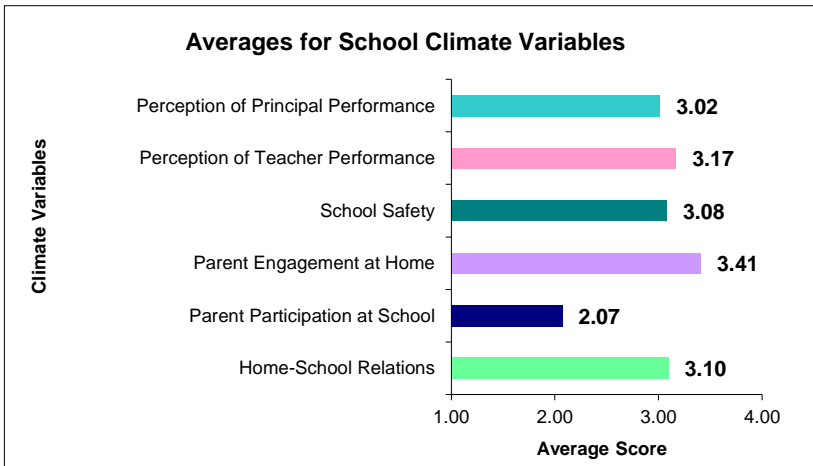


Identification with and Overall Perceptions of School	Teacher Effectiveness	Perception of School as a Friendly Environment
Student Enthusiasm for Learning	Principal Effectiveness	Feeling of Acceptance at School
		School Safety

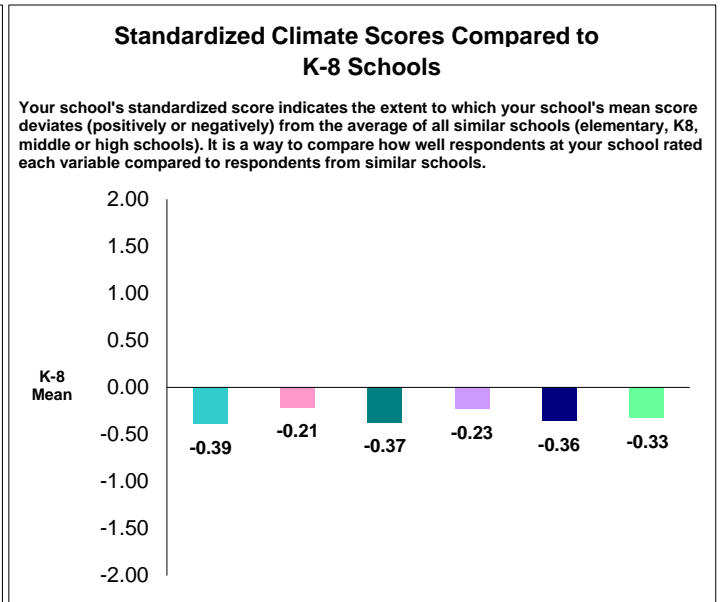
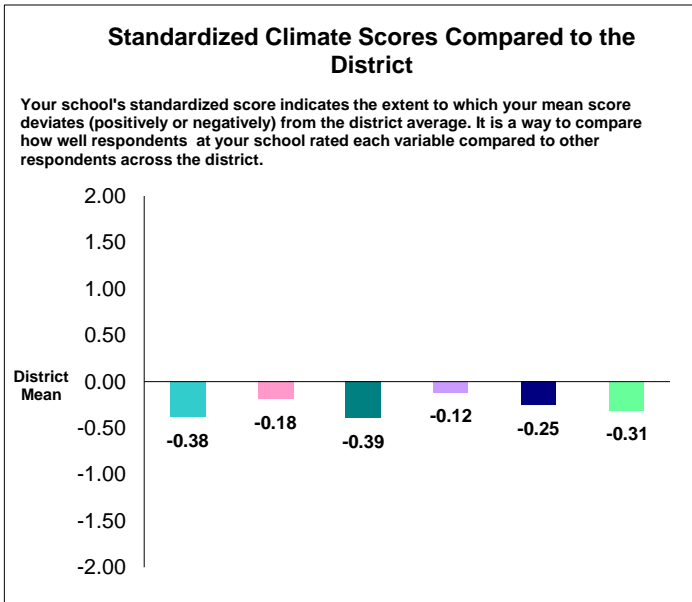


Edison K-8

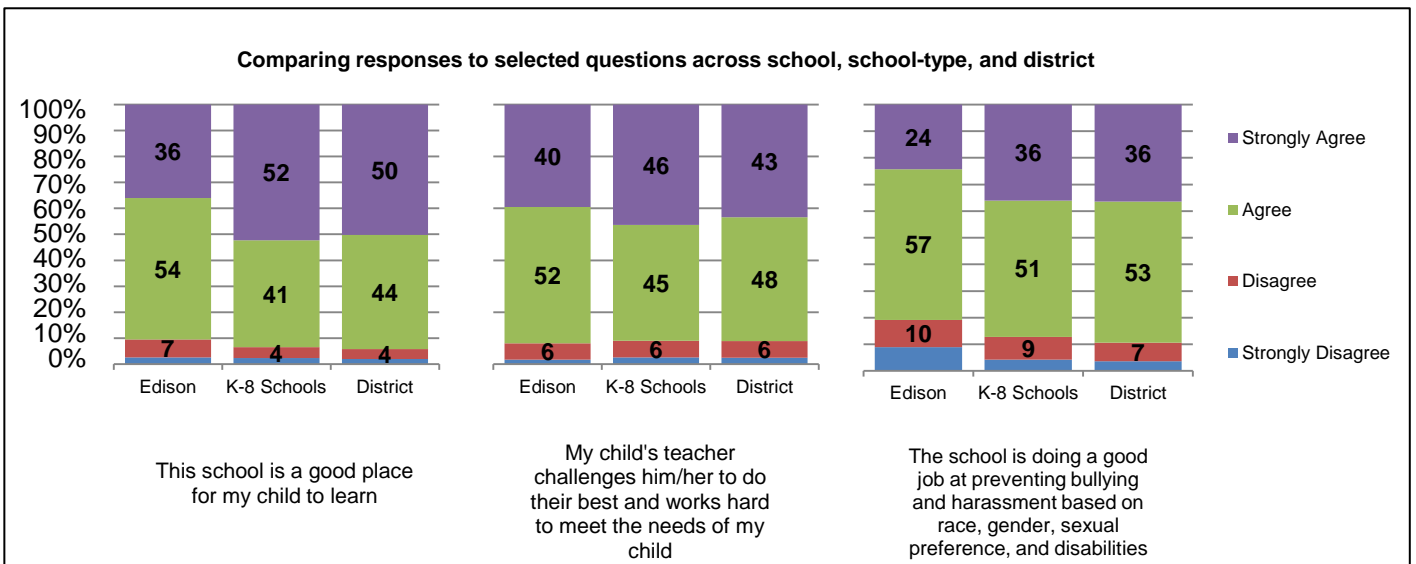
Response rate: 467/842 = 55%



Component	Edison	District	K-8 Schools
Perception of Principal Performance	3.02	3.26	3.28
Perception of Teacher Performance	3.17	3.28	3.30
School Safety	3.08	3.30	3.30
Parent Engagement at Home	3.41	3.46	3.51
Parent Participation at School	2.07	2.27	2.36
Home-School Relations	3.10	3.27	3.29

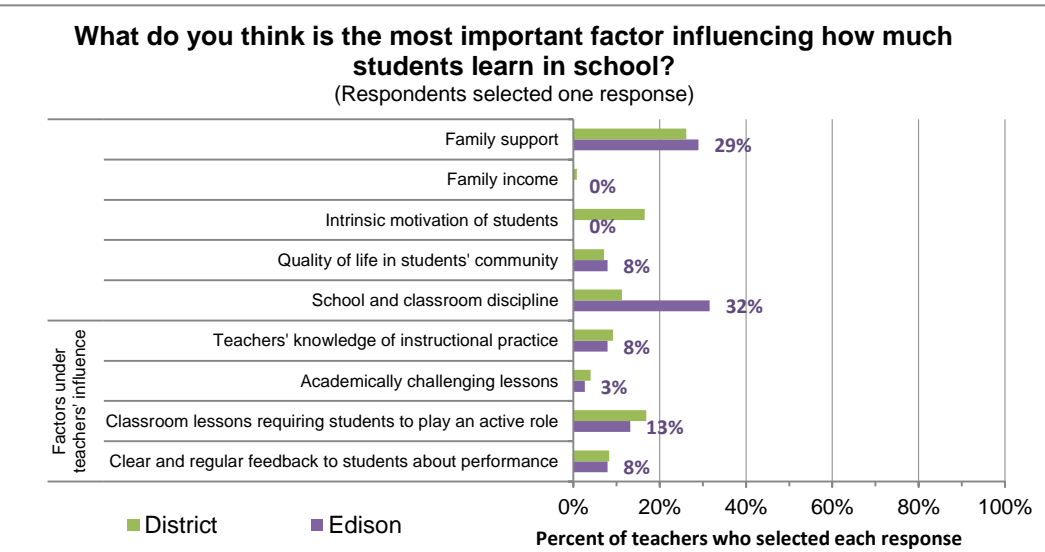
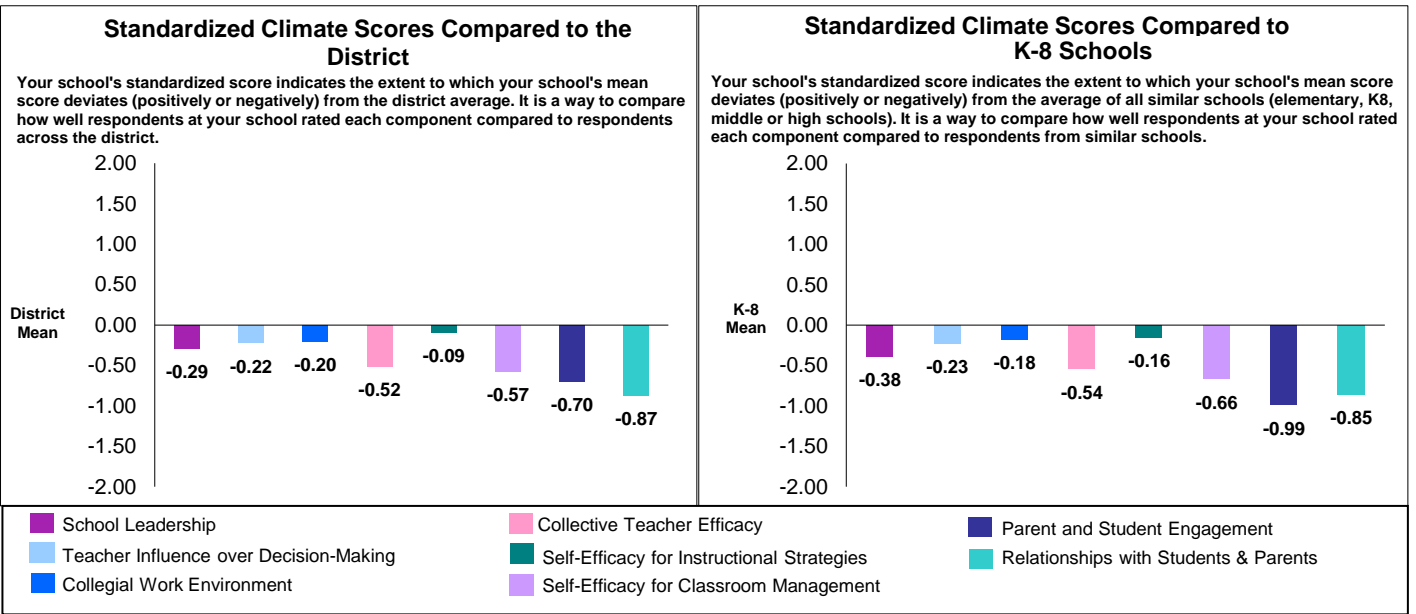
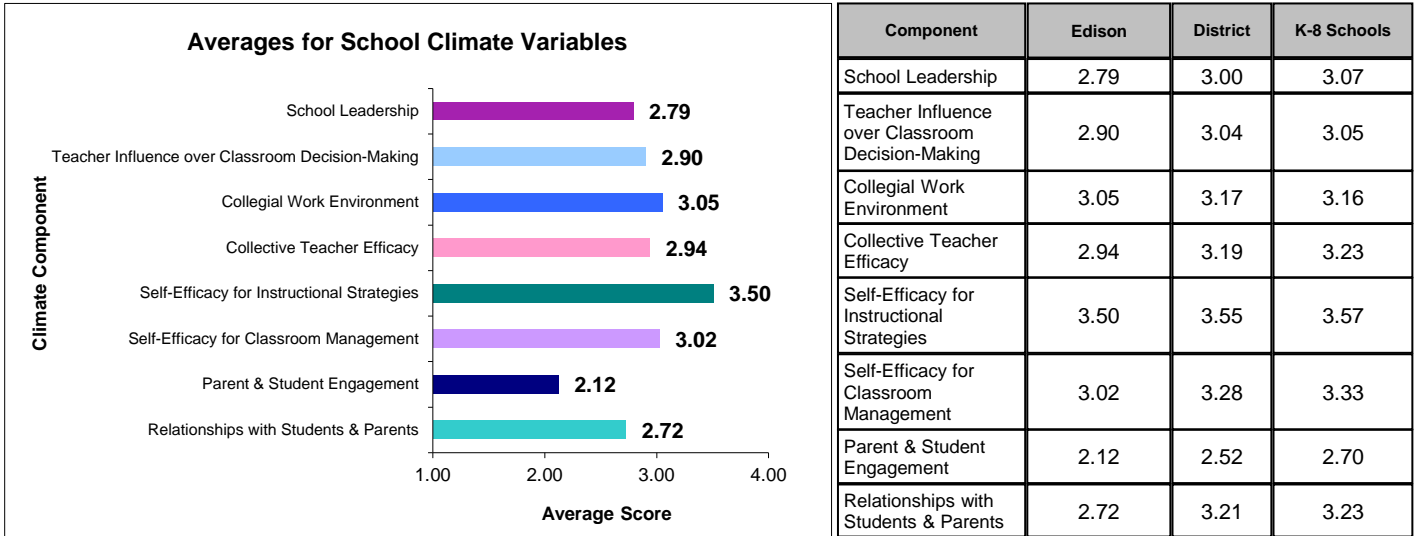


■ Perception of Principal Performance	■ School Safety	■ Parent Participation at School
■ Perception of Teacher Performance	■ Parent Engagement at Home	■ Home-School Relations



Edison K-8

Response rate: 38/60 = 63%



Trends in the way teachers across the district responded:

- * 26% of teachers selected family support as the most important factor.
- * Approximately 17% of teachers selected intrinsic motivation of students as the most important factor.
- * 38% of teachers selected one of 4 responses that are under teachers' influence.
- * These trends mirror the trends from 2010-2011.