

Dear School Leaders,

As a result of your hard work over the past few weeks, we currently have 94% of educator plans activated! If you are experiencing difficulty with the [EDFS](#) please contact a member of our team at bpsevaluation@mybps.org.

Self-Assessment and Goal-Proposal – Due October 1st

Currently we have 24% of self-assessments submitted, and 17% of goals submitted to the EDFs! Congratulations on this accomplishment. As a reminder, the deadline for the completion of the self-assessment and goal proposal is October 1. Please work with your educators to ensure that they have the support necessary to complete this step. Feel free to direct them to the resources available on the website for [Self-Assessment](#), [Goal-Setting](#), and [the online system](#) if they require further assistance. Remember that the Goals section of the EDFs will only become available **after** the educators submit their self-assessment. The final approval of goals and action steps must occur by November 1.

Schools with Teachers on Directed Growth Plans

In order to help you understand the steps and timelines associated with evaluating educators on Directed Growth Plans, the Office of Educator Effectiveness invites elementary school principals to stay after their Academic Superintendent's Professional Learning Session on October 3rd from 1:00-2:00 to discuss Directed Growth Plans. On October 10th from 1:00-2:00, we invite middle/K-8 principals and high school headmasters to stay after Academic Superintendent's Professional Learning Session for a similar discussion of individuals on Directed Growth Plans.

Observations

Please do not wait until plans are started to begin classroom observations and give feedback. The Observation app on the EDFs will become active in the next few days, but in the meanwhile you may use the observation form available on the website and submit it to the Artifacts section of the EDFs.

Sample Calendars for Contractual Timelines Available on the FAQ of the Week

Please visit [this week's FAQ](#) to download sample calendars for meeting contractual requirements of the evaluation system, a cross-walk of Superintendent's Circulars on performance evaluation for specialized BTU roles and the Rubric of Effective Teaching and Specialized Instructional Support Personnel Rubric, a summary of the contract language for performance evaluation, more information on evaluator training,

and a memorandum on the use of data to set student learning goals. Please visit the [Leading Learning Blog](#) for more information.

Best,

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