

Assessing Ben's Practice Against the Rubric

Strengths	Needs
<ul style="list-style-type: none"> • Improving student performance in both Math and ELA for students who enter my class performing below grade level (Indicator I-A: Curriculum & Planning; II-A: Instruction) • Teaching classrooms with diverse needs (especially meeting the needs of student with an IEP) (Indicator II-A: Instruction; II-B: Learning Environment; II-D: Expectations) • Family outreach and communication (Standard III) 	<ul style="list-style-type: none"> • Additional support for implementing the revised MA Curriculum framework (Indicator I-A: Curriculum & Planning; ELEMENT I-A-3, Rigorous standards-based lesson design) • Improving communication with families for whom English is a second language (Indicator III-C: Communications; ELEMENT III-C-1, Two-way communication) • Strengthen leadership skills (Indicator IV-C: Collaboration; IV-D: Decision-Making)